

THE GEORGE WASHINGTON UNIVERSITY
Washington, D.C.
20052

MINUTES OF A REGULAR MEETING
OF THE FACULTY SENATE HELD ON
MAY 1, 1981, IN LISNER HALL
ROOM 603

1 The meeting was called to order at 2:12 p.m., by President Elliott.

Present: President Elliott, Provost Bright, Parliamentarian Cheh, Burns, Claeysens, Eldridge, Elgart, Fox, Frey, Griffith, Hill, Kelly, Kiper, Mazzeo, Morgan, Packer, Pierpont, Robinson, Sachlis, Schiff, B. Smith, Steiner, Wallace, and Ziolkowski.

Absent: Registrar Gebhardtsbauer, Barron, Birnbaum, Chandler, Divita, Hawkins, Liebowitz, Linton, Loeser, Sapin, G. Smith, H. Solomon, L. Solomon, and Zenoff.

2 The minutes of the regular meeting of April 10, 1981, were approved as distributed.

3 (a) On behalf of the Committee on Administrative Matters as They Affect the Faculty, Professor John A. Frey, Chairman, moved the adoption of Resolution 80/2, "A Resolution to Modify the Format of the Faculty Annual Report," and the motion was seconded. Professor Frey said that it was brought to the attention of the committee by faculty members that the Annual Report Form should be modified to reflect more adequately the activities of the individual faculty member. He said the committee thought that perhaps the best way to resolve this matter was to ask the Administration either to add a line for personal comments or simply to insert an additional sheet of paper on which the faculty member could make a profile as desired. Provost Bright said that he didn't have any objection at all to this resolution but he thought it might be unnecessary because some faculty members have been inserting extra pages in their annual reports for a long time and he didn't intend to object to that practice. Professor Frey responded that he didn't think it was the faculty's place to revise the form but perhaps some revisions were in order. For example, he said that since it was assumed that most faculty have doctorate degrees, the section on "new degrees" seemed not to be particularly relevant. On the other hand, he thought a new section pertaining to the area of doctoral dissertations would be useful, where the faculty member could indicate the number of doctoral dissertations which he or she directed in a particular year, as well as the number of doctoral dissertations on which the faculty member served as a first reader. President Elliott suggested that it might be timely to consider an entirely new form rather than revising it piecemeal, and with the agreement of Professor Hill, Chairman of the Executive Committee of the Faculty Senate, he would recommend that a Special Committee be established to review the whole form for the purpose of revising it. Professor Hill indicated

his agreement with the President's suggestion and the President invited the Senate to indicate their approval by voting affirmatively on the resolution. The question was called, and Resolution 80/2 was adopted unanimously with instructions that a Special Committee be designated by Professor Peter P. Hill, Chairman of the Executive Committee of the Faculty Senate, for the purpose of amending the present Annual Report Form. (Resolution 80/2 attached.)

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(b) On behalf of the Committee on Administrative Matters as They Affect the Faculty, Professor John A. Frey, Chairman, moved the adoption of Resolution 80/3, "A Resolution Concerning Equal Opportunity at The George Washington University," and the motion was seconded. Professor Frey said that this matter was originally brought to the attention of the committee by Professor Vontress of the School of Education. The opinion expressed by some faculty was that perhaps the so-called "umbrella policy" of the University on equal opportunity was not enough from the viewpoint of civic virtue and that it might be time for the schools themselves to be involved consciously in the quest of equal opportunity in the recruitment of minority students and minority faculty. He said that the School of Government and Business Administration has an existing model for that in the form of a standing committee on affirmative action with representatives from their six departments. He said the committee realized that equal opportunity was indeed the absolute policy of the University, but it was the committee's opinion that the various schools ought to participate actively on the question of minorities in the University. He then asked for the privilege of the floor for Assistant Provost Phelps. Dr. Phelps said that if the committee had in mind a plan such as that developed by SGBA, then she thought the resolution could have many positive effects; however, if it was concerned about existing policy and intended to have faculty spend a lot of time looking at goals and timetables, etc., she would oppose that because she did not see what else could be done in the existing policy in terms of women and minorities. A discussion followed by Professors Morgan, Frey, and Fox. Professor Pierpont pointed out that the words "formulate policy" in the second line of the resolving clause implied that there was no existing policy, and he suggested that the word "formulate" be changed to "review" since obviously there was a policy in force mandated by law. Further discussion followed by Professors Robinson, Frey, Schiff, Griffith, Mazzeo, Pierpont, Wallace, and Assistant Provost Phelps. Professor Hill moved to amend the resolving clause in the second line by striking the words "formulate a policy" and substituting the words "review current procedures," and in the last line by striking the words "said policy and procedure be enunciated" and substituting the words "such reviews be completed" The motion was seconded. Discussion by Professors Schiff and Morgan followed. Professor Griffith said that since much of the discussion had really centered on the question of whether or not individual faculty members throughout the University were aware of the policies and procedures that presently existed, he thought that the last line might be amended further by inserting the phrase "and reported to each faculty" after the words "that such reviews be completed," so that it would read: " . . . that such reviews be completed and reported to each faculty by September, 1983." Professor Hill accepted Professor Griffith's amendment. A discussion followed by Professors Fox and Robinson. The question was called on the amendment and adopted unanimously. The question was called on the original motion, and Resolution 80/3, as amended, was adopted by a vote of 13 to 6. (Resolution 80/3 attached.)

4 No resolutions were introduced under Introduction of Resolutions.

5 On behalf of the Executive Committee, Professor Hill moved the nomination for membership on the following committees:

(a) Nomination for appointment by the President to the following Administrative Committees: Marvin Center Program Board: William M. Reynolds; Committee on University Bookstore: Abd-elfattah M. Abd-alla, Diane E. Johnson, and Victor K. Golla; Committee on University Parking: Raymond R. Fox; Advisory Committee for the Charles E. Smith Center for Physical Education: Charles F. Elliott; GW Forum: A. E. Claeysens, Jr., Editor-in-Chief, Christopher W. Sten, and Alan Wade; Student Volunteer Action Council: Honey W. Nashman

(b) Nomination for appointment by the Board of Trustees to the following Committees: Trustees' Committee on Academic Affairs: Stefan O. Schiff; Trustees' Committee on Student Affairs: Ruth A. Wallace; Trustees' Committee on University Development: Salvatore F. Divita

(c) Nomination for election by the Faculty Senate to the Panel for Student Grievance Review Committees: Joan A. Becker, Marvin F. Gordon, Muril Gupta, Robert G. Jones, Phyllis Kind, Carl A. Linden, Jeanne E. Snodgrass, Max Ticktin, Gerald Wagner, and Suzanne Wyman

The President called for nominations from the floor. No other nominations were made and the entire slate was elected unanimously.

(d) Professor Hill, on behalf of the Executive Committee, reported on three items, as follows:

The first has to do with an article which appeared in The Hatchet on April 13, 1981, generally critical of the short fall and spring semesters. The tone of this article was set by one of our colleagues who was anonymously quoted as saying that 'the shortening of the calendar was a money-making attempt,' designed 'to get rid of the students as quickly as possible so they can rent the rooms for the summer sessions.'

'They' apparently referred to the University administration as the perpetrators of the shortened semester. As you can imagine, I began to get phone calls from colleagues whose memories are more accurate than the old files of The Hatchet. They reminded me that it was the students-- not the administration-- who wanted the semesters shortened. Clearly, Rice Hall was taking such a bum rap on this one that a reply was in order; and although I had some philosophical hesitations about the propriety of a member of the faculty defending the administration, I took it on myself to make a response to The Hatchet. Unfortunately,

my letter reached The Hatchet too late for the deadline of its last spring issue. I will, therefore, with your permission, read into the record of this meeting the reply that I had hoped would be more widely disseminated. (Professor Hill's reply is attached and made a part of these minutes.)

The second item relates to the disposition of Senate Resolution 80/1: that non-tenure accruing appointments be limited to not more than 25% of the total faculty in any college or school. The President has accepted this resolution. And the Executive Committee has agreed, in light of the President's acceptance, that the resolution--although it calls for a change in the Code--need not be submitted to the Faculty Assembly. Because changes in the Code do, however, require approval by the Board of Trustees, President Elliott may wish to indicate to you--as he did to the Executive Committee--that it is his intention to ask the Board to act on this resolution. (The President announced his intention to do so.)

The third item is President Elliott's response to Senate Resolution 80/13, in which he finds serious difficulties with our proposal for 'real merit increases in the salaries of deserving faculty.' I might add that the results of a poll-of-chairmen, taken by the Executive Committee, suggests that so many of our colleagues are perceived to be 'deserving' that the 'additional funds' that we hoped could be used to reward them would be beyond the University's ability to furnish. The residual questions--of matching higher salaries with increased productivity--or of narrowing the criteria of 'merit' to more manageable proportions--have been turned over to the Committee on Appointment, Salary and Promotion Policies. (President Elliott's response is attached.)

In conclusion, several committees seem quite likely to be busy over the summer. Professors Griffith, Robinson, Divita, and others, may wish to report. I wish everybody a pleasant summer.

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(e) There were no interim reports from Senate Standing Committees.

(f) The President reported that the following Annual Reports had been received and distributed with the agenda: Admissions and Advanced Standing Committee, University Development and Resources Committee, and University and Urban Affairs Committee. The Annual Report of the Fiscal Planning and Budgeting Committee has just been received and would be distributed with the minutes.

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Under Brief Statements, Professor Sachlis, on behalf of Professor Divita who could not be present, made the following tribute:

On this weekend, Harry Page, one of SGBA's distinguished Professors, and a former member of the Faculty Senate, will be honored by this University when it bestows upon him the status of Professor Emeritus of Business Administration.

Prior to joining the faculty, Harry had a distinguished career in the U.S. Air Force in the field of Logistics. He retired in the rank of Full Colonel as Senior Air Force Logistics Officer in the Office of the Joint Chiefs of Staff.

He joined The George Washington University in the fall of 1961. He has served as Associate Dean of SGBA and Chairman of the Department of Business Administration for six terms. He served on the Faculty Senate and its Executive Committee (68-69) and on numerous school and university committees during his twenty years on our faculty. During this period he has published three books, served as Chairman of a Task Force on the Federal Commission on Government Procurement, and, recently, headed a delegation of SGBA professors who visited the University of Warsaw in the initial phase of our protocol with that University.

Harry Page has contributed a great deal to this University. His professional standards, his competence in teaching, research, publication, and administration, and his dedicated service to the University and the community, have set an example for his students and colleagues to follow.

I am sure Harry Page is not retiring from active work. We are sure to see him on campus and sure to hear of his continued contributions. As he embarks on his third career, he has our appreciation for the past and our best wishes for the future.

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The President said he joined Professor Hill in wishing the members a pleasant and productive summer. Upon motion made and seconded, the meeting was adjourned at 3:00 p.m.



Robert Gebhardtshauer
Secretary

A RESOLUTION TO MODIFY THE FORMAT OF THE FACULTY ANNUAL REPORT (81/2)

WHEREAS, there has been expressed by some faculty members the need to modify the Annual Report Form so as to reflect more accurately the activities of the individual faculty member; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Annual Report Form be modified so as to include a section on personal comments or additions to be added by the individual; or that the faculty member be permitted to insert an additional sheet of paper containing that personal and academic information which should be brought to the attention of the deans and the administration.

Committee on Administrative Matters as They Affect the Faculty
March 30, 1981

Adopted May 1, 1981, with instructions that a Special Committee be designated by Professor Peter P. Hill, Chairman of the Executive Committee of the Faculty Senate, for the purpose of amending the present Annual Report Form.

A RESOLUTION CONCERNING EQUAL OPPORTUNITY AT THE GEORGE WASHINGTON UNIVERSITY (81/3)

WHEREAS, The George Washington University is interested in promoting equal opportunity for all qualified faculty members, prospective and current; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the faculty of each school or college of the University review ~~current~~ ~~formulate a policy and procedure~~ for insuring equal opportunity within its ranks in terms of recruitment, tenure, and promotion; and that ~~such reviews be completed and reported to each faculty~~ and that ~~said policy and procedure be enunciated~~ by September, 1983.

Committee on Administrative Matters as They Affect the Faculty
March 30, 1981

Adopted, as amended, May 1, 1981

THE GEORGE WASHINGTON UNIVERSITY
INTERDEPARTMENTAL MEMORANDUM

April 14, 1981

To the Editor
The Hatchet

From Peter P. Hill, chairman
Executive Committee
Faculty Senate

Peter Hill

May I submit that it was the student body--not the University administration--that initiated, pursued, and ultimately triumphed in its effort to shorten the fall semester, and thereby, inevitably, the spring semester as well.

The way was cleared for the present academic calendar on January 15, 1971, when the Faculty Senate endorsed the substance of a report from the "Student Academic Subcommittee on Modified Semester." Alluding to overwhelmingly favorable majorities in two student referenda (1967 and 1971), this subcommittee underscored that "OUR MAIN OBJECTIVE IS TO HAVE FALL SEMESTER FINAL EXAMINATIONS CONCLUDED PRIOR TO CHRISTMAS VACATION, thereby eliminating the inconvenient 'lame duck' period which currently exists."

When this report took the form of a Senate Resolution, the introductory "whereas" clauses:

THE GEORGE WASHINGTON UNIVERSITY
INTERDEPARTMENTAL MEMORANDUM

(1) emphasized the need to coordinate our calendar with those of other Consortium universities;

(2) questioned the "academic value" of the hiatus between the end of classes and final examinations;

(3) subscribed to the argument that students found it too expensive to go home between final exams and spring registration-- as well as during Christmas break; and

(4) cited the advantage to students of being able to take jobs during Christmas holidays "free from the pressure of preparing for final examinations."

A clearer expression of a university's acceding to the avowed wishes of a student body would be difficult to find. Nowhere in the written record of this transition period, moreover, was it argued, or even suggested, that semesters be shortened "simply to get rid of the students as quickly as possible so they [presumably the Administration] can rent their rooms for the summer sessions." (Hatchet, April 13, 1981)

THE GEORGE WASHINGTON UNIVERSITY
INTERDEPARTMENTAL MEMORANDUM

If any doubts remain as to the largely student origins of the present academic calendar, I would refer the doubters to the full text of the "Summary Report of the Student Academic Subcommittee on Modified Semester" (undated, but probably late 1970); to the minutes of the Senate meeting of January 15, 1971; and to Professor Joseph Zuchelli, who chaired the Senate's Educational Policy Committee at that time.



THE
GEORGE
WASHINGTON
UNIVERSITY

Washington, D.C. 20052 / Office of the President / (202) 676-6500

March 31, 1981

TO: Executive Committee
Faculty Senate

FROM: Lloyd H. Elliott
President *Lloyd H. Elliott*

SUBJ: Response to Resolution 80/13, a Resolution recommending
real merit increases in the salaries of deserving faculty.

This Resolution with the accompanying document "Report of Special Committee on Faculty Salary Problems as They Relate to the Increasing Cost of Living" under date of September 18, 1980, presents a number of difficulties which I should like to call to your attention:

1. Some terms used both in the Resolution and in the Report do not, I feel, give sufficient guidance for the administration or the Board of Trustees. For example, how many persons (members of the faculty) might be included in the total group identified as "deserving real merit increases"? Going further, the Resolution calls for "sufficient funds" for the next academic year. What magnitude of increase might constitute "real merit"? Without numbers of persons involved or guidelines on amounts, it is impossible to ascertain the amount of funds necessary to implement the recommendation.
2. How will those who deserve "real merit increases" be identified? Identifying and rewarding meritorious service has been a very complex and difficult matter to resolve in various lines of work down through the years. Application of the principle has proven to be equally difficult when tried in the academic community.

3. Going back for at least ten years, the administration has followed the practice of allocating in the annual call for submission of budgets, all possible funds for salary increases. To provide for "real merit" it would be necessary to withhold some part of the total funds available. Is this a change which the faculty would wish?
4. The Report of the Special Committee recommends that "The individual schools and colleges to continue and to expand their efforts to gain greater productivity from faculty members". As I pointed out to the Faculty Assembly in January 1981, GWU will be able (barring unforeseen pitfalls) within the next few years to compete favorably with the 20-30 strongest universities in the country in salary and compensation of faculty provided we devise ways to insure that each faculty member carries a full measure of responsibility...It seems to me that recognition for special merit should follow rather than precede improved productivity. Achieving greater productivity would provide some of the additional resources which will be required for recognition of "real merit".

May I further suggest that the Committee add other data to that already supplied with its Report, such as:

1. Comparison of Consumer Price Index figures to salary increases, going back to 1965.
2. Comparison of GW faculty salaries to those of other universities for a longer period, perhaps in 5-year intervals, i.e., 1965 - 1970 - 1975 - 1980.

Such data are, I believe, readily available.

The above questions and comments should not be interpreted to mean that I am opposed in principle to merit pay. Quite the opposite is true. And I hope it may be concluded from my tenure at GW that I strongly support higher pay for the University's faculty. The goal we share cannot be achieved however unless productivity keeps pace. Let us continue to pursue these multiple goals together. The results will be, I am sure, a strengthened institution.

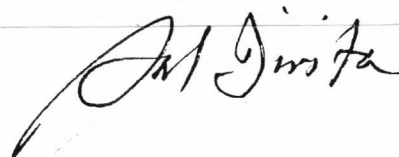
Let us discuss Resolution 80/13 further, when the above questions have been considered.

The George Washington University

Report of the Senate Standing Committee on Fiscal Planning and Budgeting
1980-81 Session

The Committee on Fiscal Planning and Budgeting met only one time as a committee of the whole during the year. This meeting was given over to 1) review of budget proposal for 81-82 presented by the Director of Planning and Budgeting, and 2) examination of the mission of the committee. The Committee, believing that it was not likely to make a substantive contribution to the budget and or its development, supported the notion that it might focus its attention on the 'planning' side of its apparent charge.

On the strength of the Committee's leaning, the Chairman, during the course of the year, held numerous exploratory meetings with selected members of the committee, the Chairman of the Executive Committee, the Director of Planning and Budgeting, the Executive Committee, and the President to fashion a definitive charge for the Committee. At the conclusion of this effort, the mission of the Committee remains obscure. It appears that the Committee should continue to exist and to be on call to support the Director of Planning and Budgeting as needed.



Salvatore F. Divita, Chairman
Fiscal Planning and
Budgeting Committee

Committee Members:

Devolites, Milton C., Health Care Admin.
Frankie, Richard J., Education
Hugh, Rudolph, Microbiology
Kenney, Richard A., Physiology
Mastro, Anthony J., Accounting
Mergen, Bernard, American Studies
Morgan, John A., Jr., Political Science
Umpleby, Stuart A., Management Science

ex officio:

Birnbaum, Philip S., Dean for Administrative
Affairs, Medical Center
Johnson, William D., Director of Planning
and Budgeting

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.
20052

The Faculty Senate

April 17, 1981

The Faculty Senate will meet on Friday, May 1, 1981, at 2:10 p.m., in the Faculty Conference Room, Sixth Floor, Lisner Hall.

AGENDA

1. Call to order
2. Minutes of the regular meeting of April 10, 1981
3. Resolutions:
 - (a) A RESOLUTION TO MODIFY THE FORMAT OF THE FACULTY ANNUAL REPORT (81/2); Professor John A. Frey, Chairman, Administrative Matters as They Affect the Faculty Committee (resolution attached)
 - (b) A RESOLUTION CONCERNING EQUAL OPPORTUNITY AT THE GEORGE WASHINGTON UNIVERSITY (81/3); Professor John A. Frey, Chairman, Administrative Matters as They Affect the Faculty Committee (resolution attached)
4. Introduction of Resolutions
5. General Business:
 - (a) Nomination for appointment by the President to the following Administrative Committees: Marvin Center Program Board: William M. Reynolds; Committee on University Bookstore: Abd-elfattah M. Abd-alla, Diane E. Johnson, and Victor K. Golla; Committee on University Parking: Raymond R. Fox; Advisory Committee for the Charles E. Smith Center for Physical Education: Charles F. Elliott; GW Forum: A. E. Claeysens, Jr., Editor-in-Chief, Christopher W. Sten, and Alan Wade; Student Volunteer Action Council: Honey W. Nashman
 - (b) Nomination for appointment by the Board of Trustees to the following Committees: Trustees' Committee on Academic Affairs: Stefan O. Schiff; Trustees' Committee on Student Affairs: Ruth A. Wallace; Trustees' Committee on University Development: Salvatore F. Divita
 - (c) Nomination for election by the Faculty Senate to the Panel for Student Grievance Review Committees: Joan A. Becker, Marvin F. Gordon, Muril Gupta, Robert G. Jones, Phyllis Kind, Carl A. Linden, Jeanne E. Snodgrass, Max Ticktin, Gerald Wagner, and Suzanne Wyman
 - (d) Report of the Executive Committee: Professor Peter P. Hill, Chairman
 - (e) Interim Reports of Senate Standing Committees

Faculty Senate Agenda (cont'd)

April 17, 1981

- (f) Annual Reports: Admissions and Advanced Standing Committee, University Development and Resources Committees, and University and Urban Affairs Committee (reports attached)

6. Brief Statements

7. Adjournment

A handwritten signature in black ink, appearing to read "Robert Gebhardtsbauer". The signature is written in a cursive, flowing style.

Robert Gebhardtsbauer
Secretary

A RESOLUTION TO MODIFY THE FORMAT OF THE FACULTY ANNUAL REPORT (81/2)

WHEREAS, there has been expressed by some faculty members the need to modify the Annual Report Form so as to reflect more accurately the activities of the individual faculty member; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Annual Report Form be modified so as to include a section on personal comments or additions to be added by the individual; or that the faculty member be permitted to insert an additional sheet of paper containing that personal and academic information which should be brought to the attention of the deans and the administration.

Administrative Matters as They Affect the Faculty Committee
March 30, 1981

A RESOLUTION CONCERNING EQUAL OPPORTUNITY AT THE GEORGE WASHINGTON
UNIVERSITY (81/3)

WHEREAS, The George Washington University is interested in promoting
equal opportunity for all qualified faculty members, prospective
and current; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the faculty of each school or college of the University
formulate a policy and procedure for insuring equal opportunity
within its ranks in terms of recruitment, tenure, and promotion;
and that said policy and procedure be enunciated by September, 1983.

Administrative Matters as They Affect the Faculty Committee
March 30, 1981

ANNUAL REPORT OF THE ADMISSIONS COMMITTEE, 1980-81

The Admissions Committee, not having been charged with any business relating to the Faculty Senate, did not meet during the 1980-81 Senate session.


Marvin F. Gordon, Chairman

Committee Members

Louis F. Affronti
David F. Bergwall
Lloyd S. Bowling
Marvin F. Gordon, Chairman
Joanne K. Kekeler
Theodore P. Perros
Jean-Francois Thibault
David A. Rowley
Ex-officio Joseph Y. Ruth

MG/jc

Annual Report
1980-81 Session
University Development and Resources Committee

To: Faculty Senate, The George Washington University

From: Donald E. Hawkins, Chairman, University Development and
Resources Committee

During the 1980-81 session of the Faculty Senate, the University Development and Resources Committee met four times to consider ways in which the faculty can assist the University's development program.

We have arranged for a seminar on Taxes and Estate Planning for the faculty and staff of the George Washington University on October 31, 1981. The tentative agenda follows:

- 9 - 10 AM: Tax Overview (Income, Gift, and Estate Taxes)
- 10 - 11 AM: Professional Tax Concerns
- 11 - 11:15 AM: Refreshment Break
- 11:15 - 12:15 PM: Investments and Retirement (including TIAA-CREF options)
- 12:15 - 12:45 PM: Questions and Answers

Also, the committee began planning the implementation of four programs to assist in developing prospects and soliciting contributions for the University.

1. Establishing a systematic procedure for advising the Development Office of faculty contacts with former students who have an interest in the University, its schools or particular programs.
2. Establishing a referral service whereby faculty traveling to other cities can contact former students residing in those cities.
3. Recruiting faculty representatives from each academic department to encourage and seek contributions to the University from the faculty.
4. Establishing a procedure for making faculty contributions to the University more convenient through the use of a payroll deduction plan.

THE GEORGE WASHINGTON UNIVERSITY

Faculty Senate--1980-1981 Session

Annual Report of the University and Urban Affairs Committee

During the 1980-81 Session of the Faculty Senate, the Committee on University and Urban Affairs met three times to consider the University plans for the development of the Red Lion Row, known also as the 2000 Pennsylvania Avenue Project.

In the last meeting of the Committee, Mr. Ken Brooks from Vice President Diehl's office made a presentation of the architectural plans and perspective views of the proposed Red Lion building project, focusing on the general layout and types of retail stores to be established within the building. Subsequently, the Committee compiled a summary of its findings pertaining to the proposed Red Lion Project, as indicated below:

1. The George Washington University has made public detailed plans for the Red Lion project to be built on Eye Street between 20th and 21st Streets, N.W.
2. The University had previously solicited input from the Faculty, the Student Body, and Neighborhood Groups for consideration during the preparation stage of the plans for the proposed project.
3. The Faculty Senate Committee on University and Urban Affairs conducted a survey of faculty opinion on the desirability and types of retail stores in the campus area which indicated strong support by the faculty towards the establishment of certain types of retail stores in the area.

The Committee then passed the following resolution, which was transmitted to the Faculty Senate for its consideration:

A RESOLUTION SUPPORTING CURRENT PLANS BY THE UNIVERSITY
FOR THE DEVELOPMENT OF THE RED LION ROW

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON
UNIVERSITY

That the Faculty supports the proposed plans
by the University for the Red Lion Row Development.
In particular, it supports the preservation of the
existing historic structures as currently envisioned
by the University, and the extensive retail space
included in the development.

Respectfully submitted,

Theodore G. Toridis

Theodore G. Toridis, Chairman

Morgan DeLaney
Howard F. Gillette, Jr.
John C. Lowe
Fran S. Marsh
Honey W. Nashman
William M. Reynolds
Russell B. Stevenson
Louis H. Mayo, ex officio

April 14, 1981